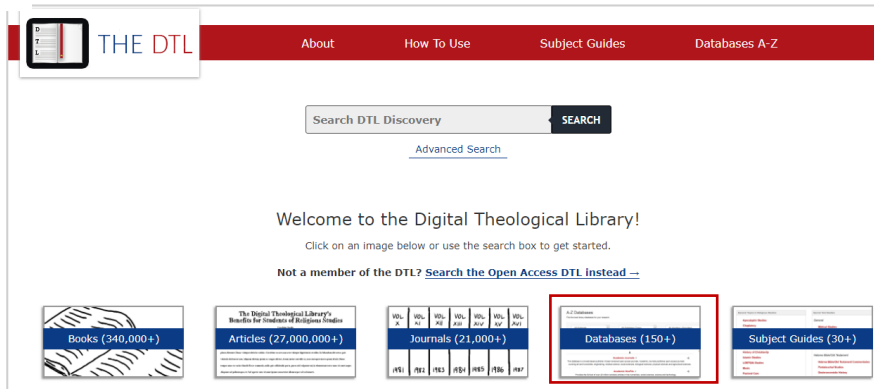




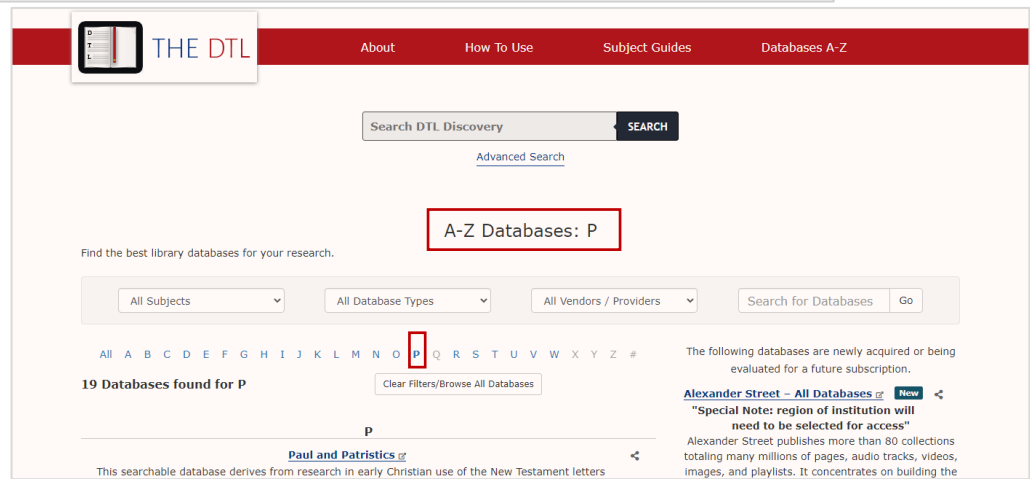
THE DTL Searching for Psychology Articles in thedtl.org

1. Choose Database



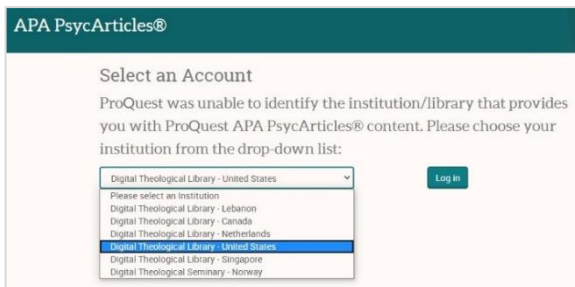
2. **PsycINFO** and **PsycARTICLES** are ProQuest databases and are found under P

3. **PsycINFO** includes abstracts, citations and summaries from book chapters, books, dissertations, and articles covering the 16th century to the present. It includes some full-texts. Use the same search tactics in both **PsycINFO** and **PsycARTICLES**.



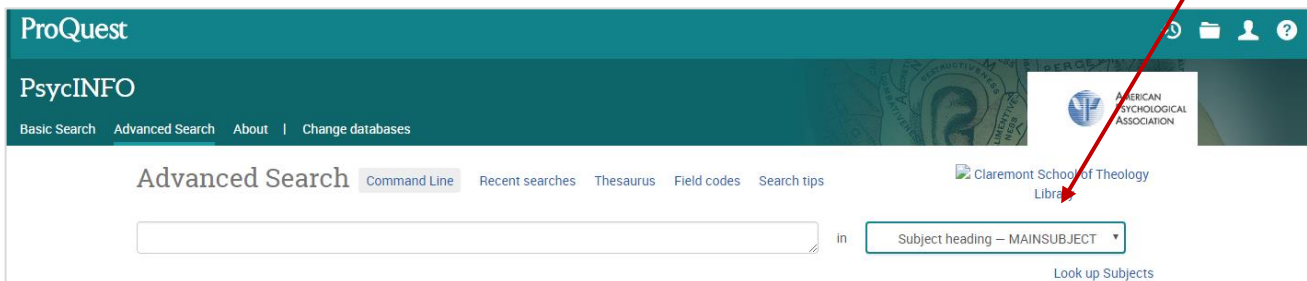
4. To log into the DTL choose Denver Seminary from the School dropdown list. Students enter your student ID; faculty/staff enter your Seminary user name (without @densem.edu).

5. **PsycARTICLES** is a database of articles from journals published by the American Psychological Association.

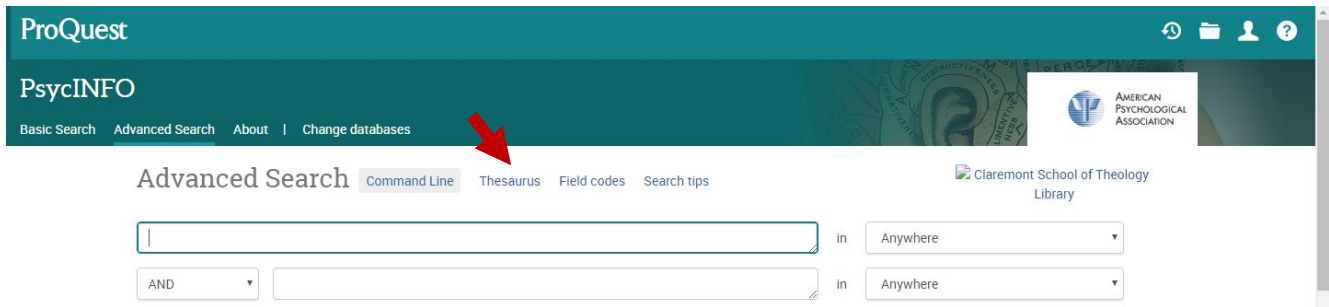


6. When you choose a database in ProQuest, you will also need to choose Digital Theological Library – United States to access the database.

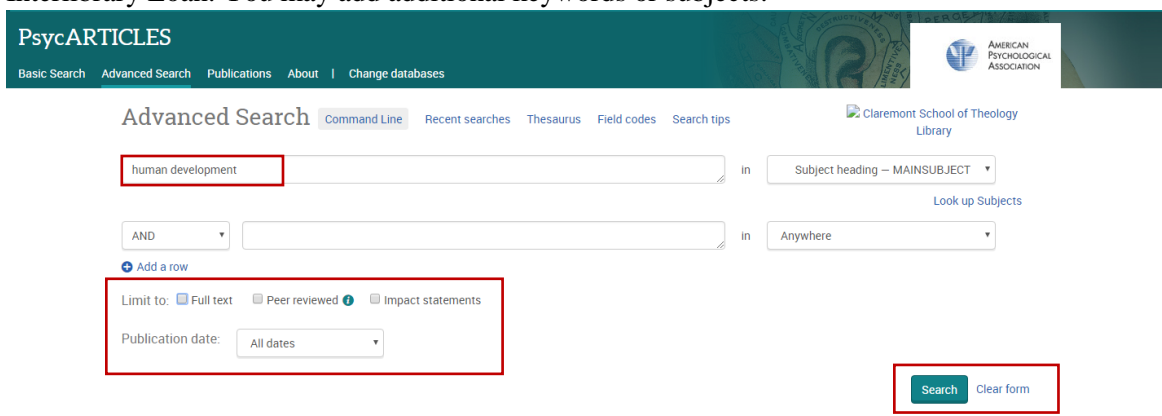
7. In **PsycARTICLES** choose a subject heading – main subject gives more results than major subject; identifier / keyword gives more results than main subject.



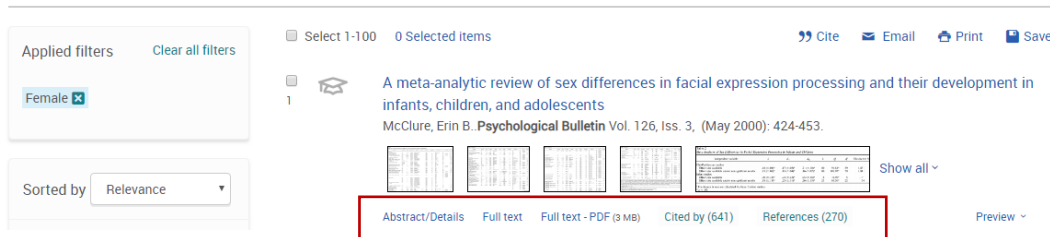
8. If you are unsure of a subject heading, you can consult the [thesaurus](#) at the top of the screen in either [PsycINFO](#) or [PsycARTICLES](#).



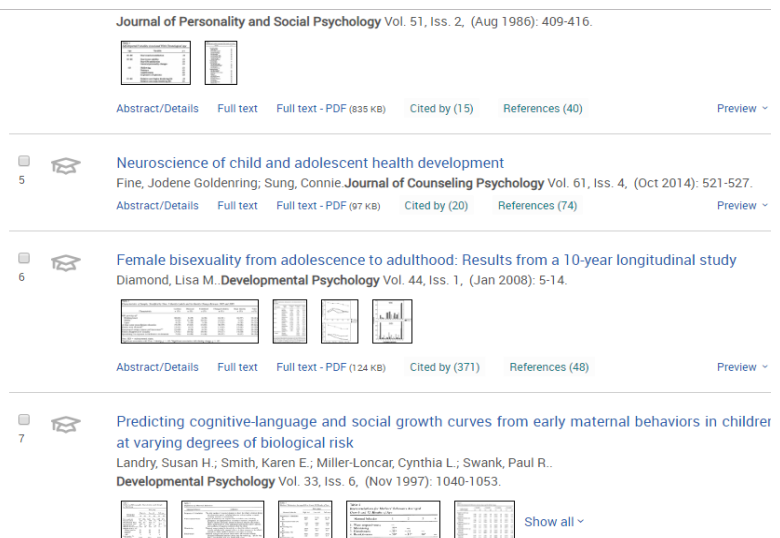
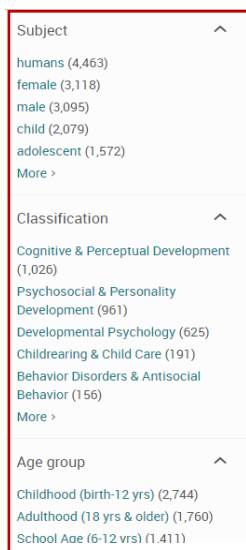
8. In [PsycARTICLES](#), type a [search term](#), click [search](#). You can limit by [full text](#), [peer reviewed](#), and [publication dates](#), or you can place those limits later in case you find important articles that you need to request through Interlibrary Loan. You may add additional keywords or subjects.



9. Note the links for [abstracts](#), [full text](#), [citations](#) and [references](#).



10. You can limit on the left side by [subject](#), [classification](#), [age group](#), [population](#), and [methodology](#).



11. Suggestions for other searches are at the bottom of the page.

Other searches to try:

human development	human development AND developmental psychology
human development AND child development	human development AND behavior
human development AND adolescent	human development AND age differences
human development AND aging	human development AND middle aged

12. When you find an article you like, open the [abstract](#) and look just below the abstract for [subject](#) and [MeSH subject](#). These may provide additional research terms. Look at the right side for [cited by](#) and [related items](#).

Abstract [Translate](#)

Quantitative and qualitative reviews of the literature on sex differences in facial expression processing (FEP) have yielded conflicting findings regarding children. This study was designed to review quantitatively the literature on sex differences in FEP from infancy through adolescence and to evaluate consistency between the course of FEP development and predictions derived from preliminary theoretical models. Results, which indicate a female advantage at FEP, are consistent with predictions derived from an integrated neurobehavioral/social constructivist model. These findings suggest a need for research examining both neurological maturation and socialization as important factors in the development of sex differences in FEP and related skills. Possible directions for future study are discussed, with emphasis on the need to integrate the infant literature with research focused on older children and adults. (PsycINFO Database Record (c) 2016 APA, all rights reserved) (Source: journal abstract)

Library

Cited by (641)
Documents with shared references (38138)

Related items

The gender similarities hypothesis
Hyde, Janet Shibley.
American Psychologist Vol. 60, Iss. 6, (Sep 2005): 581-592.

Processing of facial expression information in children and adults: A behavioral and...
Marcus, David Joshua.
ProQuest Information & Learning, 2005. AAI3172824.

Gender differences in personality traits across cultures: Robust and surprising findings
Costa, Paul T., Jr.; Terracciano, Antonio; McCrae, Robert R.
Journal of Personality and Social Psychology Vol. 81, Iss. 2, (Aug 2001): 322-331.

Effects of methylphenidate on complex cognitive processing in attention-deficit hyperactivity...
Berman, Tamara; Douglas, Virginia I.; Barr, Ronald G..
Journal of Abnormal Psychology Vol. 108, Iss. 1, (Feb 1999): 90-105.

Details

Subject	Face Perception (major); Facial Expressions (major); Human Development (major); Human Sex Differences (major); Adolescent Development; Childhood Development; Infant Development
MeSH subject	Adolescent; Adult; Child; Child, Preschool; Emotions; Facial Expression; Female; Gender Identity; Humans ; Infant; Male; Mother-Child Relations; Personality Development;

13. For further help locating or accessing resources email reserve@denverseminary.edu.

